Tallmadge Curriculum

TALLMADGE CITY SCHOOLS
DIRECTIONAL SYSTEM

OUR MANTRA
Empower - Everyone, Everyday

OUR VISION
Tallmadge is a collaborative community that empowers every student.

OUR MISSION
Every Tallmadge graduate is successfully employed, enrolled or enlisted.

INSIDE THIS ISSUE

"Today is a great day to learn something new."

https://www.gettingsmart.com/2021/05/eric-sheningers-disruptive-thinking-in-our-classrooms-preparing-learners-for-their-future/

Curriculum and Instruction

No matter the chosen path, an inquiry-based approach can be used to cultivate ownership of learning through disruptive thinking:

DISRUPTIVE THINKING

LEVEL 4

How would you design a...to...?
How would you compose a song about...?
How would you rewrite the ending to the story?
What would be different today, if that event occured as...?
Can you see a possible solution to...?

How could you teach that to others?
If you had access to all resources, how would you deal with...?
What new and unusual invention would you create for...?
What authentic solution can develop to solve this problem?
Can you predict what will happen next and why?

LEVEL 3

How are these similar/different?
How is this like?
What's another way we could say/explain/express that?
What do you think are some reasons/causes that...?

Why did......changes occur?
What is a better solution to...?
How would you defend your position about that?

LEVEL 2

Would you do that?
Where will you use that knowledge?
How does that relate to your experience?
What observations relate to...?
Where would you locate that information?

How would you illustrate that?
How would you interpret that?
How would you collect that data?
How do you know it works?

LEVEL 1

What is/are...?
How many...?
How do/does...?
What did you observe...?
What else can you tell me about...?

What does it mean...?
What can you recall...?
Where did you find that...?
Who is/are...?
How would you define that in your own terms?

Assessment

2021-2022 K-8 MAP Testing Windows

FALL	September 7-17
WINTER	January 10-21
SPRING	April 25 - May 13

2021-2022 Testing Dates

Each school district chooses a consecutive series of school days to administer state tests within specified windows, or periods of time.

Ohio's State Tests in English language arts, mathematics, science and social studies

FALL TEST WINDOWS 2021

» **Grade 3 English language arts** – Five consecutive school days, including makeups, within the Oct. 18 to Nov.5 window

» **High school end-of-course tests** – Fifteen consecutive school days, including makeups, within the Nov. 29 to Jan. 14 window

FALL WRITING PILOT TEST WINDOW 2021

The voluntary English language arts writing pilot originally scheduled for fall 2020 has been rescheduled for fall 2021. More information will be available soon.

» **English language arts** - Nov. 1 - Nov. 19, 2021

SPRING TEST WINDOWS 2022

School districts select 15 consecutive school days, including makeups, within each test window.

» **English language arts** - March 14, 2022 - April 15, 2022

» **Mathematics, science and social studies** - March 28, 2022 - May 6, 2022

SUMMER TEST WINDOWS 2022 (OPTIONAL)

» **Grade 3 English language arts** – June 27 – July 1, 2022

» **High school end-of-course tests** – June 27 – July 8, 2022

OHIO GRADUATION TESTS

» During the continuous online testing window (September through June), testers have three opportunities to take any part of the OGT still required.

» Testers requiring **paper as an approved accommodation** have three test opportunities during the September 1, 2021 – June 30, 2022 test window with staggered start times:

- Opportunity 1   September 1, 2021 - June 30, 2022
- Opportunity 2   October 18, 2021 – June 30, 2022
- Opportunity 3   November 22, 2021 - June 30, 2022

Empower Everyone, Everyday

HQSD

The high-quality student data instrument used must be rigorously reviewed by locally determined experts in the field of education to meet all of the following criteria:

- Align to learning standards
- Measure what is intended to be measured
- Be attributable to the specific teacher for course(s) and grade level(s) taught
- Demonstrate evidence of student learning (achievement and/or growth)
- Follow protocols for administration and scoring
- Provide trustworthy results
- Not offend or be driven by bias

Third Grade Reading Guarantee Promotion Score Update

The State Board of Education has voted to set the promotion score of the grade 3 Ohio's State Test in English Language Arts at 683 for the 2021-2022 school year. Any student who scores 683 or higher on the English language arts scaled score will be eligible for promotion at the end of the year.

In addition, the Ohio Department of Education has set the reading subscore alternative promotion score for the grade 3 English language arts test at 46 for the 2021-2022 school year. Any student who scores 46 or higher on the reading subscore will be eligible for promotion at the end of the year, even if the student scores below 683 on the English language arts test.

Tallmadge Curriculum

MTSS

Implementation of a Multi-Tiered System of Supports has begun at TES, with tiered intervention supports, progress monitoring tools, quarterly team meetings, and professional development. In addition, the Title I service delivery model has been expanded to meet the intervention needs of our elementary students.

Implementation will be extended to TMS and THS, as we look to maximize Academy Time and work to provide targeted intervention for students based on assessment data and teacher feedback.

Check out this great resource from the Ohio Department of Education around Assessment Planning for MTSS;

http://education.ohio.gov/getattachment/Topics/Learning-in-Ohio/Literacy/Striving-Readers-Comprehensive-Literacy-Grant1/2020-Literacy-Academy/Watson-Van-Dyke-MTSS-and-Assessment-Accessible-PDF.pdf.aspx?lang=en-US

House Bill 436 – New Dyslexia Support Law;

http://education.ohio.gov/Media/Ed-Connection/Feb-8-2021/New-law-addresses-dyslexia-screening-intervention

Dyslexia Support Law Q and A;

http://education.ohio.gov/Media/Ed-Connection/May-10-2021/Answers-to-frequently-asked-questions-about-Ohio%E2%80%99s
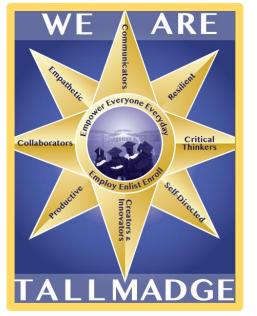
Social Emotional Learning

With social isolation and political divisiveness at all-time highs, there has never been a better time to invite empathy into our classrooms and online learning environments. Empathy, or being able to walk in someone else's shoes, engages the distinctively human capacity to step out of ourselves so we can see and experience the world as others do. Note that teaching with empathy does not amount to content-free "fluff". Just the opposite, in fact: Empathy can establish a conceptual lens to help students make meaning of abstract and high-level content. What's more, empathy greatly increases students' personal engagement with the content, which helps make the learning "stick".

Check out this article on building deep connections with students, rooted in empathy;
https://www.ascd.org/el/articles/3-strategies-for-deep-virtual-learning

WE ARE TALLMADGE
Communicators, Empathetic, Resilient, Collaborators, Critical Thinkers, Productive, Creators & Innovators, Self-Directed
Empower Everyone Everyday
Employ Enlist Enroll

"Before we provide explicit SEL instruction to our students, we must first be intentional about creating a sense of belonging and community within our classrooms and schools. Only then can we begin the important work of nurturing our student's growth and progress."

"Trauma comes back as a reaction, not a memory."

English Learner Services

Welcoming ELL students (and immigrants) to the classroom:

https://www.colorincolorado.org/teaching-ells/creating-welcoming-classroom/creating-welcoming-classroom-ell-and-immigrant-students

Gifted Programming

2nd Grade Cog AT Administration; October 11-15

5th Grade Cog AT Administration; October 11-15

High Quality Professional Development (HQPD) for Gifted Service in General Education Settings;

http://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Teaching-Gifted-Students-in-Ohio/High-Quality-Professional-Development-HQPD-in-Gi

Upcoming Professional Development Opportunities

- 6th/7th Grade Math and ELA IXL Training; **Friday, August 27th**
FREE on-demand resources to make the most of IXL:
  - ➢ **Complimentary 30-minute webinars**, to learn new strategies that support instruction.
  - ➢ **Implementation guides** that provide some of the most popular and effective ways to use IXL in your classrooms! Guides that include steps for using IXL for standards prep, IEP progress monitoring, or as a diagnostic tool.
  - ➢ Short on time? Check out the **video library** to get a brief overview of key IXL features, including advanced analytics suite!

- TMS and THS Newsela Virtual Review Sessions;
Wednesday, August 25th;
3:00-3:30
3:30-4:00
4:00-4:30

Zearn 2021-22 Training Webinars:
- **Zearn Math Orientation for GRADES 1-5**
Monday, August 23 @ 8-9am CT
Wednesday, September 1 @ 3-4pm CT
- **Zearn Math Orientation for GRADES 6-7**
Thursday, August 19 @ 12-1pm CT
Wednesday, August 25 @ 9-10am CT
Tuesday, August 31 @ 2-3pm CT

PBL and Service Learning with Kathy and Ellen

Monday, August 30 - (afternoon - beginning at 11:30 a.m. Lunch to be provided) K-12 Steering Committee Meeting in the Community Room at THS
Tuesday, August 31 at TES from 8:15 a.m. - 3:15 p.m. ~ 50 minute sessions during scheduled planning times
Wednesday, September 1 at TES from 8:15 a.m. - 3:15 p.m.
Thursday, September 2 at TMS from 7:45 a.m. - 2:45 p.m. ~ 50 minute sessions during scheduled planning times
Friday, September 3 at THS from 7:45 a.m. - 2:45 p.m. ~ 50 minute sessions during scheduled planning times

Edpuzzle Update;
Teachers already on Edpuzzle: Those who have verified their email address and used the email domain tallmadgeschools.org have been automatically upgraded. You will see the "Pro-School" status when you click the circular user icon in the top right corner because the drop down menu will say "Pro-School".

Teachers new to Edpuzzle: For those who have not joined Edpuzzle, or were not upgraded for any reason, can use this Launch URL to upgrade their account: https://edpuzzle.com/schools/join/network/xhpv5m

Resources: The resources page will help you get started and get the most out of Edpuzzle: https://edpuzzle.com/resources.

Upcoming Trainings from Summit County ESC;

https://www.summitesc.org/ProfessionalDevelopment.aspx